

New Student Interest Form

New First Year Main Campus Student Insights | Fall 2021

PURPOSE

The New Student Interest Form's (NSIF) primary purpose is the collection of new student involvement and career interests, intended engagement experiences as an undergraduate, support needs, and intent to graduate. These data are utilized to inform support strategies for the new student transition to the University of Arizona, which leads to degree completion and successful post-graduation outcomes in the workforce and/or graduate school.

PRELIMINARY SUMMARY - MAIN CAMPUS

With the inclusion of the NSIF within the Next Steps Center, we saw a high response rate among incoming first-year students. Of the approximately 8,500 new first-year students enrolled in classes on the first day of the semester, 85% completed the NSIF. The results below are those of first-day of term enrolled first-year students; an updated dataset will be finalized after census date to include all officially enrolled students.

Involvement and Engagement

Students were asked two questions pertaining to what they hoped to experience at Arizona, one about involvement in their first-year, and the other related to engagement activities during their undergraduate career. Overall, new first-year students are most interested in on-campus employment opportunities and internships. Students have broad interests, with the majority of students selecting at least four areas in which they would like to be involved in their first year.

Involvement In First-Year	N Interested	% Interested
Internships	4,830	68%
Employment on Campus	4,024	57%
Academic Clubs	3,474	49%
Recreation Sports (Intramurals, Club Sports, eSports)	3,113	44%
Fraternity and Sorority Programs	2,738	39%
Leadership Programs	2,340	33%
Health and Wellness Programs	2,126	30%
Sustainability clubs and programs	1,227	17%
Cultural and Resource Centers	1,197	17%
Peer Mentoring Programs	1,002	14%
Residential Life Opportunities (Theme Communities, RA)	776	11%
Culturally focused clubs	765	11%
Student government	752	11%

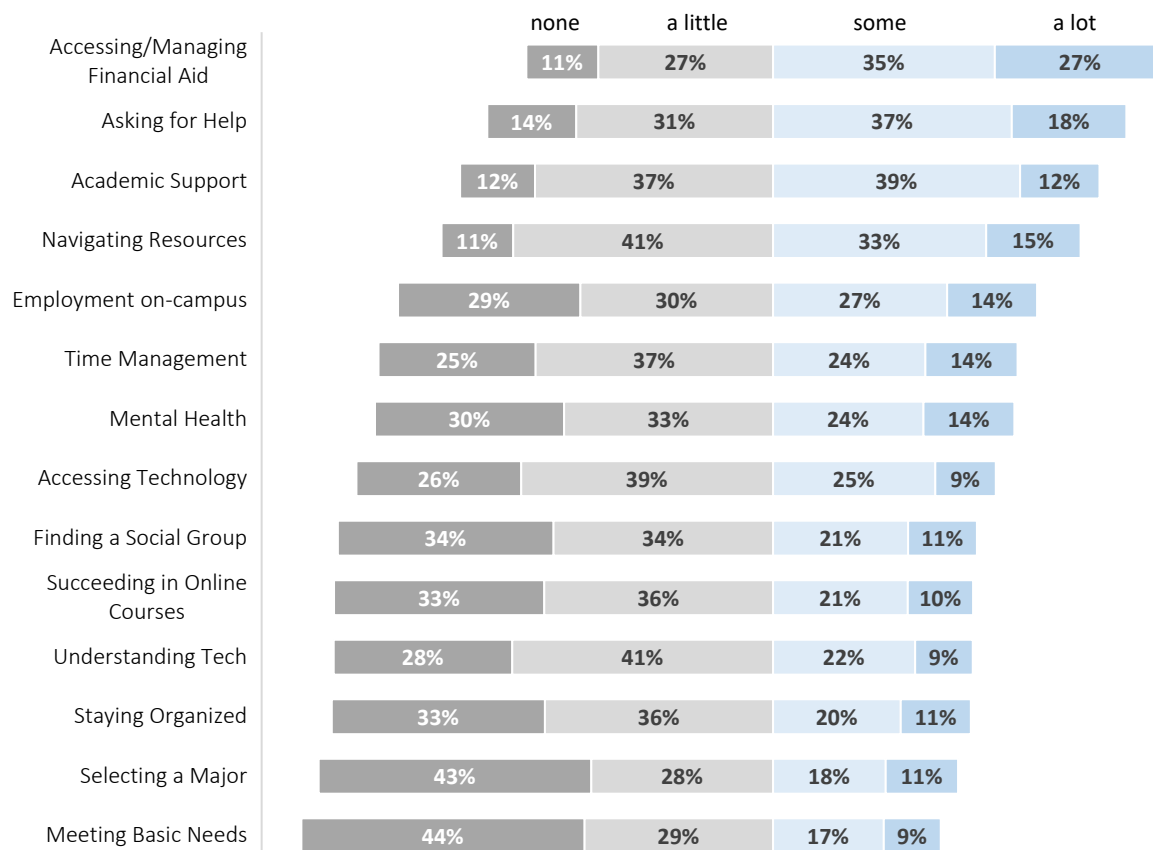


Engagement in Undergraduate Career	N Interested	% Interested
Internships	5,238	74%
Part-time employment	5,175	73%
Study abroad	3,274	46%
Volunteer or service learning	2,431	34%
Research/working on a project with a local employer or organization	1,750	25%
Skill development programs (e.g. collaboration, functional skills)	1,720	24%
Research with a faculty member	1,665	23%
Student leadership	1,604	23%
Preceptorship/teaching assistant	859	12%
A significant class project (lasting at least one semester)	793	11%
Student teaching	557	8%
Co-op	315	4%

Perceived Support Needs

In general, first-year students anticipated needing high levels of support; students indicated that they expected “Some” or “A lot” of support in an average of 5.6 areas and 20% of respondents selected 10 or more areas of high support. While these responses may not directly mirror their eventual experience during their first year (some students may end up needing support that they didn’t expect, and vice versa), they do give us a glimpse into how confident students are feeling about these different areas.

How much support do you expect to need during your first year at the University of Arizona?



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