Man Up! and Go to College

2015-2016 Report

www.eao.arizona.edu/masculinity

OUR GOAL



Because of the low college enrollment rates of first generation, low income, and males of color, Man Up! seeks to make a positive impact through multiple partnerships on and off The University of Arizona (UA) campus.

- 1. The Arizona Board of Regents report that males are significantly underprepared (39% completion rate) to enter college compared to their female counterparts (53% completion rate).
- We understand the challenges of dominant forms of masculinity for all genders and the impact it can have on the pursuit of a higher education.
- 3. By engaging with multiple stakeholders on and off campus through courses, conferences, programming, and mentorship, we believe we can make an impact on the larger issue.

We set up a campaign to challenge dominant forms of gender identity through an on-campus speaker series, conference, and undergraduate courses.

Programs



Man Up! And Go to College Conference

About 300 Tucson high school students challenge gender expectations and plan for future careers through engagement in interactive workshops and with key note speakers.



Masculinity and Its Many Intersections

17 undergraduates engage in a broad-based introduction to masculinity, its social constructions, and how it intersects with race, poverty, sexual orientation and other identities.



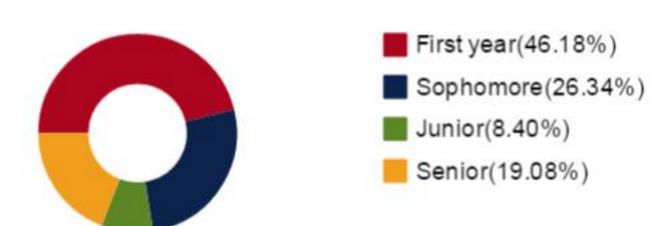
Cultural Center Speaker Series

6 UA cultural and resource centers engaged over 260 faculty, staff, students, and community members in 7 different events addressing masculinity and gender expectations in regards to their respective communities.

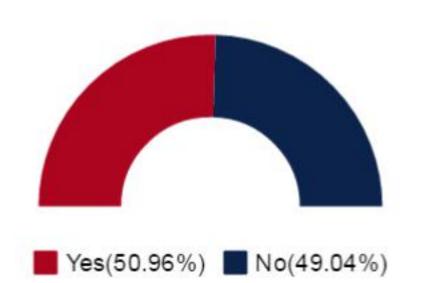
Man Up! and Go to College Conference

Demographics (N=262)

High School Class Standing



First Generation



Gender

Assessment Results

Percent of student agreement on the following statements:

I know which classes I need to take to get into college.



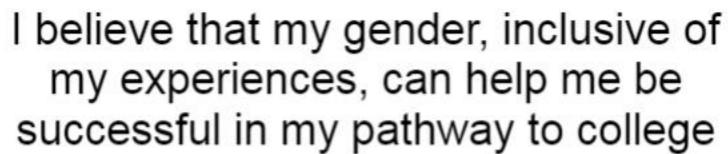
I understand how financial aid and

scholarships can help me pay for

my education after high school.

my experiences, can help me be

Male(93.07%) Female(6.93%) Transgender(0%)



Before the Conference

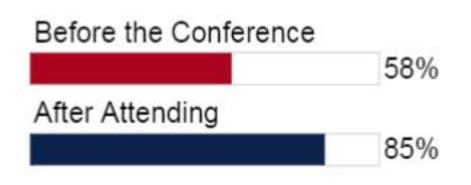


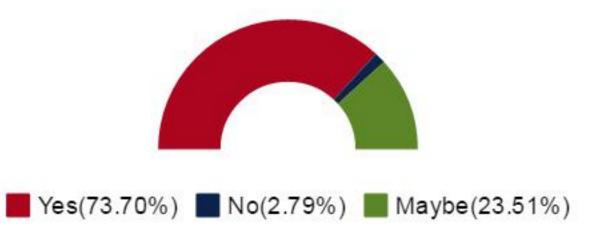
I feel confident about seeking resources that will help me be successful in college



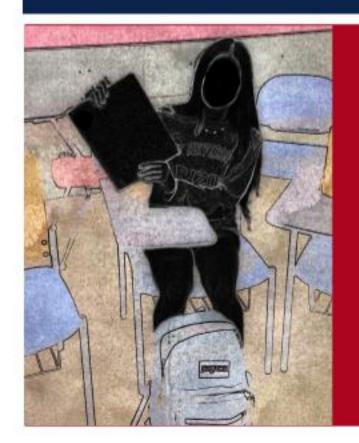
47%

After attending the Man Up and Go to College event, are you going to apply to the UA?





Masculinity and its Many Intersections



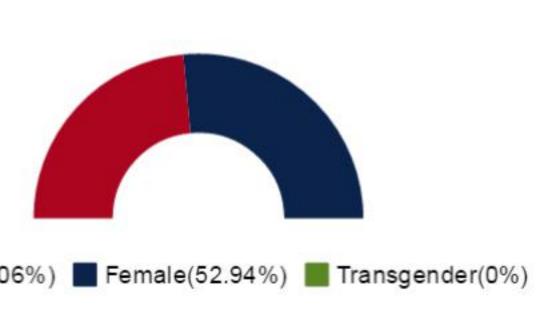
"My goal in life is to be a teacher, and I feel that this class has taught me so many things that I would have never thought about other wise...Maybe one day, in my classroom, I will be able to incorporate "the box" activity and "the mask" activity. Get the students thinking about how we need to be accepting and nonjudgmental, especially within a language class.."

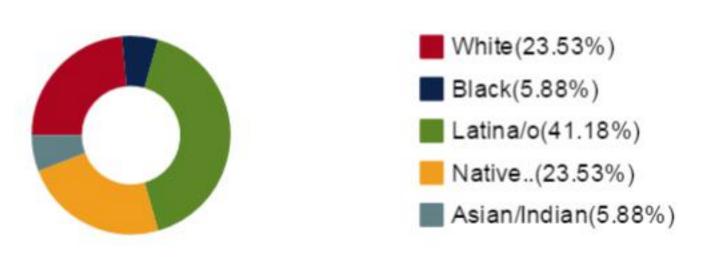
- Female Student, Masculinity and Its Many Intersections

Demographics (N=17)



Race





Assessment Results

Percent of student agreement on the following statements:

I am knowledgeable of the issues facing society

Before 41%
After 100%

I understand how masculinity is impacted by race, socioeconomics, sexual orientation, and ability

Before 24%
After 100%

"We need to make sure we create a safe space for young men where they can feel comfortable with expressing themselves and will not be judged. We need to break the stigma that certain qualities are less masculine, or more feminine, than others because masculinity is essentially a bunch of characteristics that anyone can accomplish, including women! "

- Male Student, Masculinity and Its Many Intersections



Cultural Center Speaker Series



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Assessm

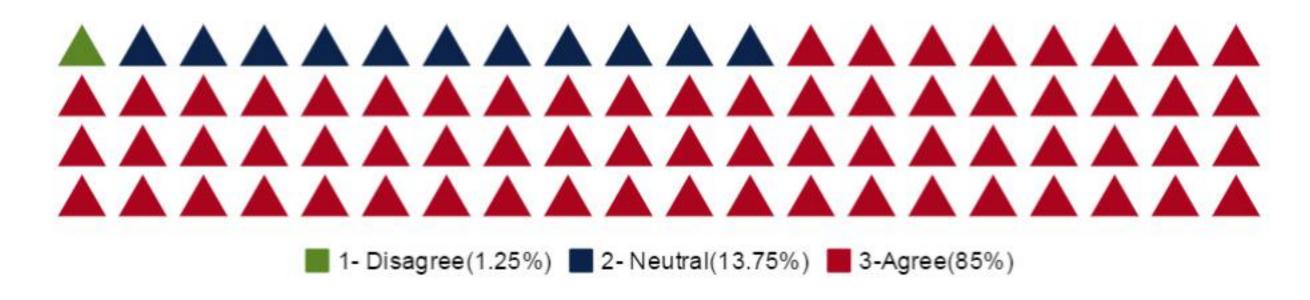
Race

University Affiliation

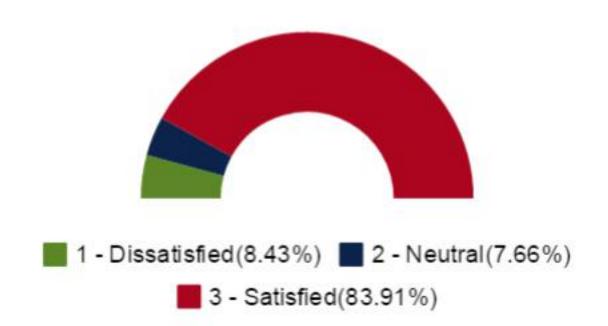


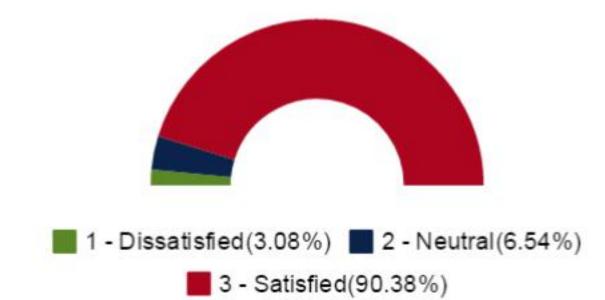


The topic of Masculinity is an important way to engage students at the UA.



I identified with the issues/topic discussed in the performance. This event expanded my knowledge regarding topics that interest me.





GET IN TOUCH WITH US



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make information beautiful

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