



Research and Assessment

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To: Keith Humphrey, Assistant Vice President for Student Affairs, Barbary Elgutaa, Transits Facilitator, Jeanias Brody, Coordinator Student Transitions

From: Lori Goldman, Director of Student Affairs Assessment and Research

RE: Transfer Student Survey

The Transfer Student Survey was created to take a poll of how students are using the Transfer Center Services, to understand how they are making the adjustment to UA and gather information about what services they may need.

The total number of complete responses was low at 203 preventing the results from being generalized to the transfer population with any confidence. There may be bias in who decided to complete the survey. For example either students very pleased with the UA experience or those displeased with UA experience may be motivated to respond. The results of the survey **can** be used to provide some direction for the center and its activities. It may also be a good starting point for understanding what qualitative data you may collect from transfer students to assess their needs and determine how they view transfer center services.

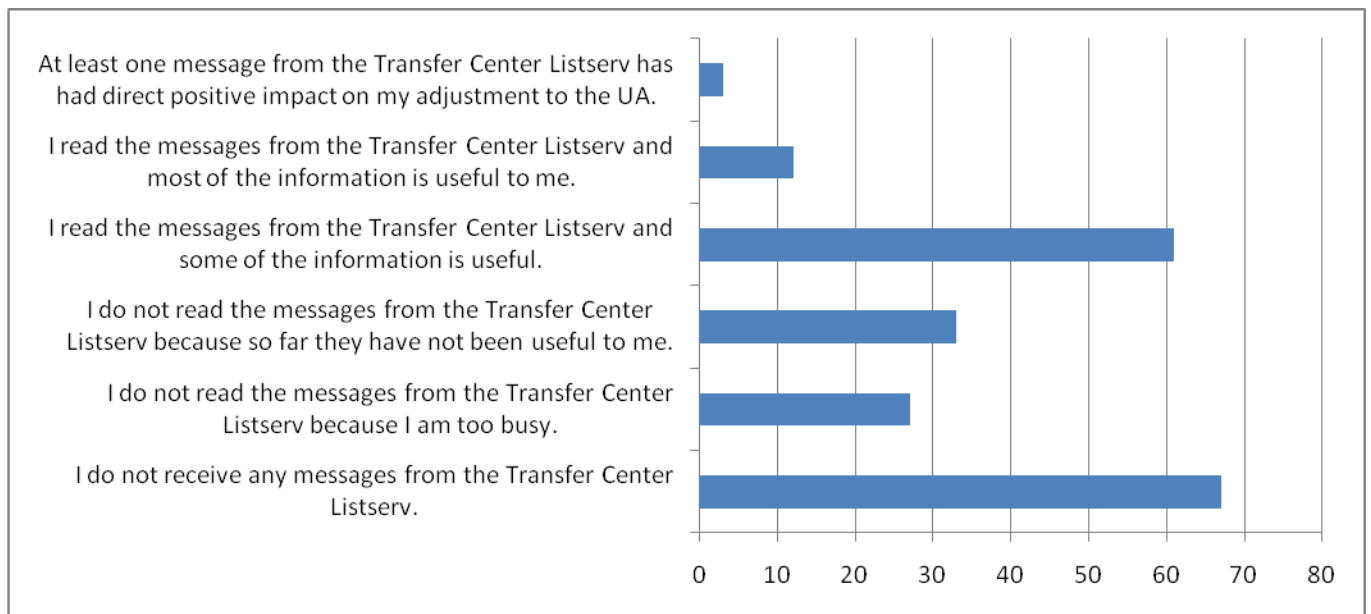
The survey revealed that 60% of respondents indicated they are academically adjusted to the UA and adjusted with no difficulty. Of those that indicated they had any difficulty with the academic adjustment the most often reported action they took was to meet with an advisor or the course instructors. In much smaller numbers respondents sought help through their college (13 respondents) or the Think Tank tutoring and supplemental instruction (10 respondents).

22% (40 respondents) of respondents indicated they want to be comfortable interacting with other UA students but are not. Of those who responded that they are uncomfortable 62% (31 respondents) thought organized opportunities to meet other transfer students would have been helpful to them. 56% (18 respondents) thought an on campus orientation with other transfer students would have been helpful. 52% (23 respondents) would have liked a tour of the transfer center and introduction to services. 58% (26 respondents) thought a club would have helped.

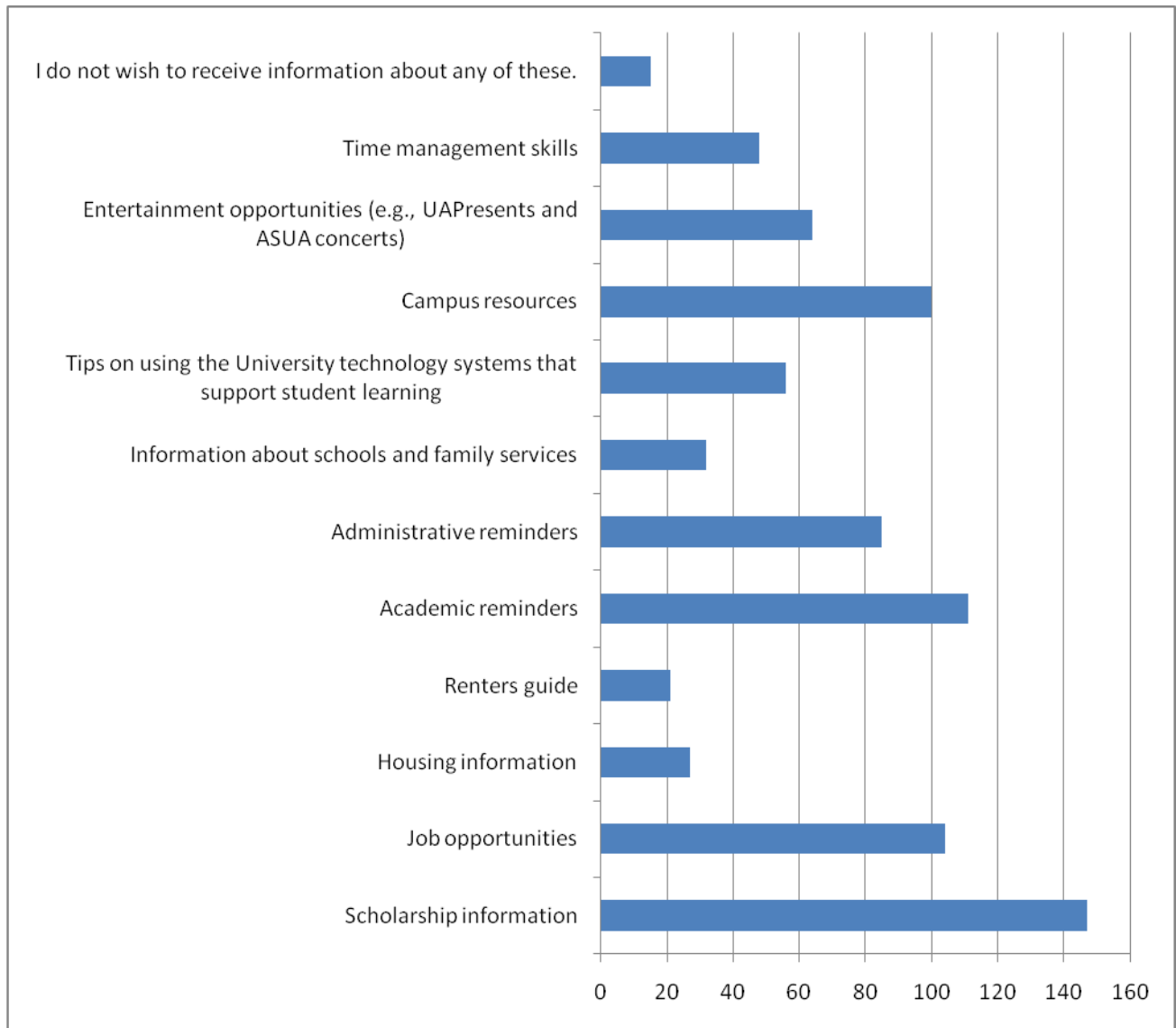
68% (149 respondents) did not know where the Transfer Center was located. Of those who knew where the center was located 65% (40 respondents) had never been there and 10% (6 respondents) had visited only once. Respondents identified email from the center as their main source for knowing about the center.

Overwhelmingly the respondents indicated that they would not use the transfer lounge for any purpose; lunch, to use the computer, hang out, etc. Of students who would use the lounge during the week between the hours of 11 a.m. and 3p.m. are the most likely hours of use. There is very little interest in any hours on the weekend.

The chart below shows the number of students choosing each response to the question about how they use the emails from the transfer center.



The following chart shows information students think would be helpful (Actual number of responses in each category)



50% of respondents are working of these the majority, (80% or 81 respondents) are working off campus. Working respondents are putting in an average of 20 hours per week at work.

Respondents indicated that the most helpful information from their college orientation was the specific major information, with the second most helpful thing being the opportunity to get to know their academic advisor. Least helpful information was the introduction to college specific resources.