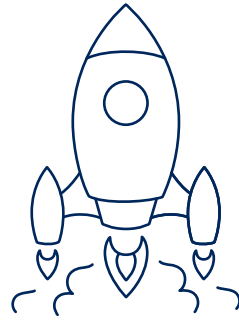THE UNIVERSITY OF ARIZONA
Office of Digital Learning

▶ ESTABLISHED

- **January 2015**

Established in Spring 2015, The Office of Digital Learning (ODL) was created to support faculty in the design and development of engaging and interactive online programs for UA Online.

Under the leadership of the Director of Digital Learning, we formed a team of 12 – a project manager, graphic designer, quality assurance coordinator, instructional technologist, 2 videographers and 6 instructional designers.

▶ SUPPORTED

- **August 2015**

98 faculty & graduate students **=** **275** online courses

ODL supported almost 100 faculty and graduate students from across the UA and produced close to 300 new online courses for UA Online.

ODL helped to facilitate the implementation and technical support of several new emerging technology applications for face-to-face, hybrid and online courses university-wide.

vt VoiceThread Visual Discussion Boards

9,432 – HOURS – *by* **122** Instuctors *for* **1038** Students

Purdue Passport Digital Badging

709 campus users | **138** badges | **8** programs
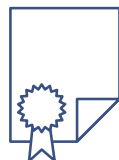
Examity Online Proctoring

3,200 TESTING HOURS | **87** classes *with* **2,200** students
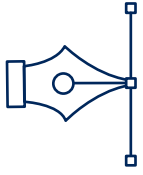
40 faculty & staff **completed Quality Matters Workshop**

As an institutional partner of Quality Matters, the internationally-recognized program on excellence in online course design, ODL supported 40 faculty and staff in the completion of QM workshops and certification.

- **August 2016**

DESIGNED

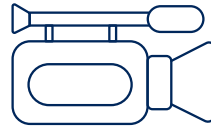**3** design sets

20 program color guides

29 online badges

45+ course banners

PRODUCED

797 Video Segments

203 Interactive Learning Objects

201 Content Objects

79 Course Templates

123 VoiceThreads

RECOGNIZED & PRESENTED

5 Awards & Recognition

6 Conference Committees
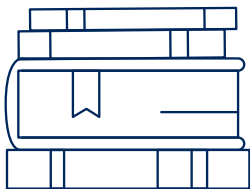
8 Campus Presentations

19 Conference Presentations

10 eCourses, Webinars & Online Workshops

PUBLISHED

5 Published Book Chapters

1 Published Article

ODL contributed to research mission of the university as well as scholarship and service to the discipline of online teaching and learning with the publication of several book chapters and journal articles.